

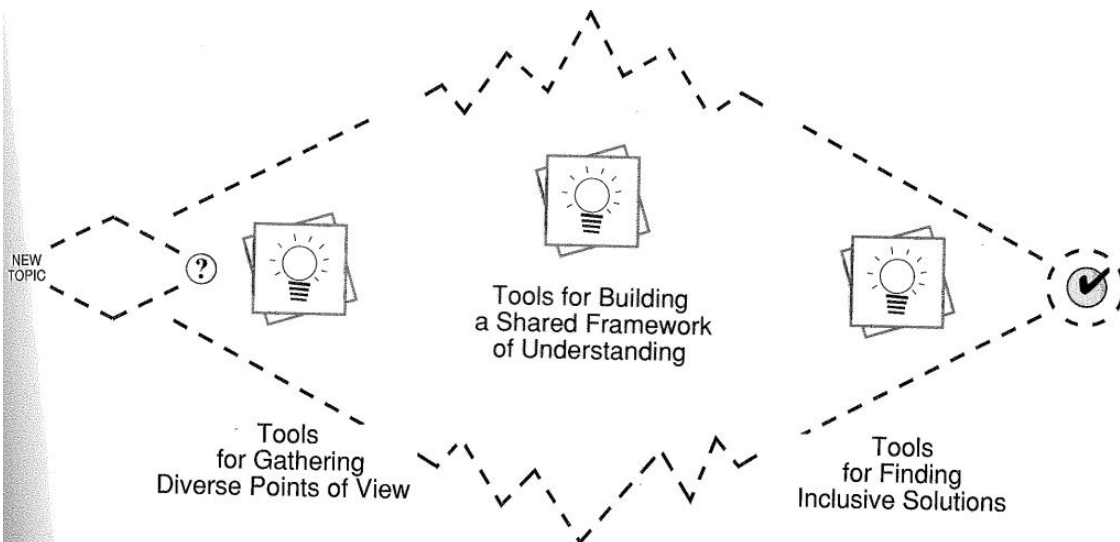
Lakeside Park Exploratory Committee

October 21, 2014

Meeting #3



Committee Process Overview

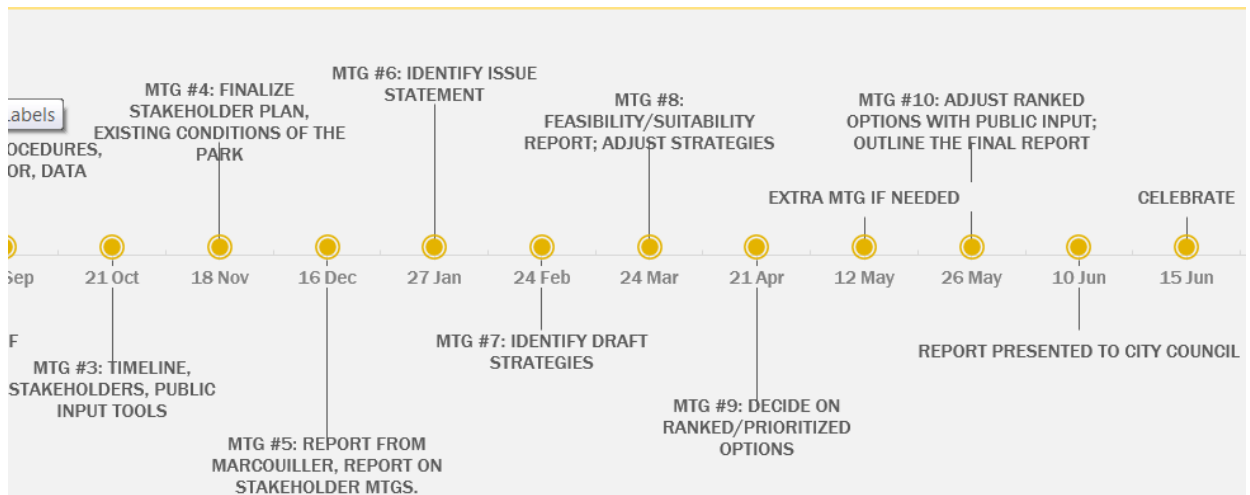
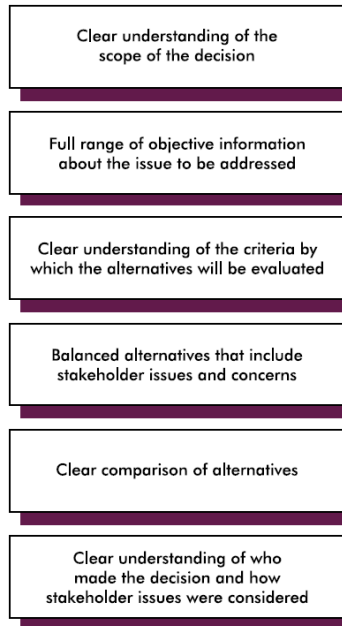


Kaner, 2007

Sample Decision Process



To Do This Well, We Need



Meeting 3: October 21, 2014

	In Meeting Tasks	Subcommittee Homework
A	Identify Milestones	
B	Identify potential sub-committee opportunities	
C	Discussion and decision on How to Use Public Input	
D	Review existing data lists with Jordan Skiff.	Data review and consolidation into an Environmental Context and Current Conditions report for the group
E	Discussion and decision on What to Ask (general topics)	Specific questions committee will ask of each group
F	Discussion and decision about the points in the process (and on the timeline) when public input will be needed	
G	Identify Stakeholders who use and are impacted by the park	Talk to identified stakeholder groups and allies and suggest best ways to learn from them.
H	Which stakeholder groups are already represented on the committee and which aren't?	
I	Visit with Dave Marcouiller on November 20 at 10am. Who from the committee would like to attend?	Participate in the meeting and report to group at December meeting.



Meeting 4: November 18, 2014


	In Meeting Tasks	Subcommittee Homework
A	Subcommittee report of the data review in a Current Conditions report.	
B	Identify Pros and Cons of Current Conditions	
C	Discuss and Decide if any other experts are needed to better understand the Current Conditions of the park.	Follow up on request for more information, if needed.
D	Subcommittee Report & Discussion on How to Reach Identified Stakeholder Groups	Specific plans, times, locations for learning from each stakeholder group
E	Identify which committee members will take the lead for which stakeholder meetings	
F	Subcommittee Report & Discussion on What Questions to Ask Stakeholders	Adapt questions for each format and meeting? Interpreters needed?

Meeting 5: December 16, 2014



	In Meeting Tasks	Subcommittee Homework
A	Report from visit with Dave Marcouiller to add to Environmental Context, Current Conditions, and Future Possibilities	Act on recommendations from this visit: other places to visit, other data to find or create?
B	Report on stakeholder meetings that have taken place; how did the process go; what was learned (overview)	Continue Stakeholder meetings with intent to have all completed by 1/27/15
C	Discuss progress so far and decide whether any changes to the stakeholder engagement plan is needed to improve the quality of the information or the numbers of people participating.	Adjust plans if not working as expected.

Meeting 6: January 27, 2015

	In Meeting Tasks	Subcommittee Homework
A	Report on stakeholder meetings that have taken place; how did the process go; what was learned (overview)	
B	Report on any follow-up from <i>visit with Dave Marcouiller</i> to add Current Conditions and Future Possibilities	
C	Summarize input into an Issue Statement or Summary Question that the committee will attempt to answer with goals and recommended solutions. <i>Ex: How can the park maintain the accessible, family-oriented space and allow for angling, all-weather special events, and more concessionaires?</i>	

Meeting 7: February 24, 2015



	In Meeting Tasks	Subcommittee Homework
A	Report on findings from other communities.	
B	Identify Draft Strategies for Answering the Summary Question and Addressing the Issues based on Environmental Context, Current Conditions, Dave Marcouiller's work, and public input. What are all the possible ways the issue statement could be addressed?	Examine the suitability of these strategies to work in Lakeside Park according to committee goals.

Meeting 8: March 24, 2015



	In Meeting Tasks	Subcommittee Homework
A	Report on suitability/feasibility options of identified strategies in Lakeside Park.	
B	Adjust and continue to add to the strategies.	Examine the feasibility/suitability of these strategies to work in Lakeside Park according to committee goals.
C	Identify Pros and Cons of strategy options.	



Meeting 9A: April 21, 2015



	In Meeting Tasks	Subcommittee Homework
A	Report on suitability/feasibility options of additional identified strategies in Lakeside Park.	
B	Discuss and decide on Preferred or Ranked Strategy Options for Lakeside Park.	Ask stakeholder group contacts to
C	Decide how stakeholder feedback on these Options will be used and specifically what to ask.	Refine questions to ask stakeholders. Contact stakeholder groups and make specific plans to ask for their input on these preferred or ranked strategies. Prepare summary for committee on what stakeholder input is on Options.

Meeting 9B: May 12, 2015

In Meeting Tasks	Subcommittee Homework
Extra Meeting in case of snow date or unexpected circumstances – only if needed.	

Meeting 10: May 26, 2015

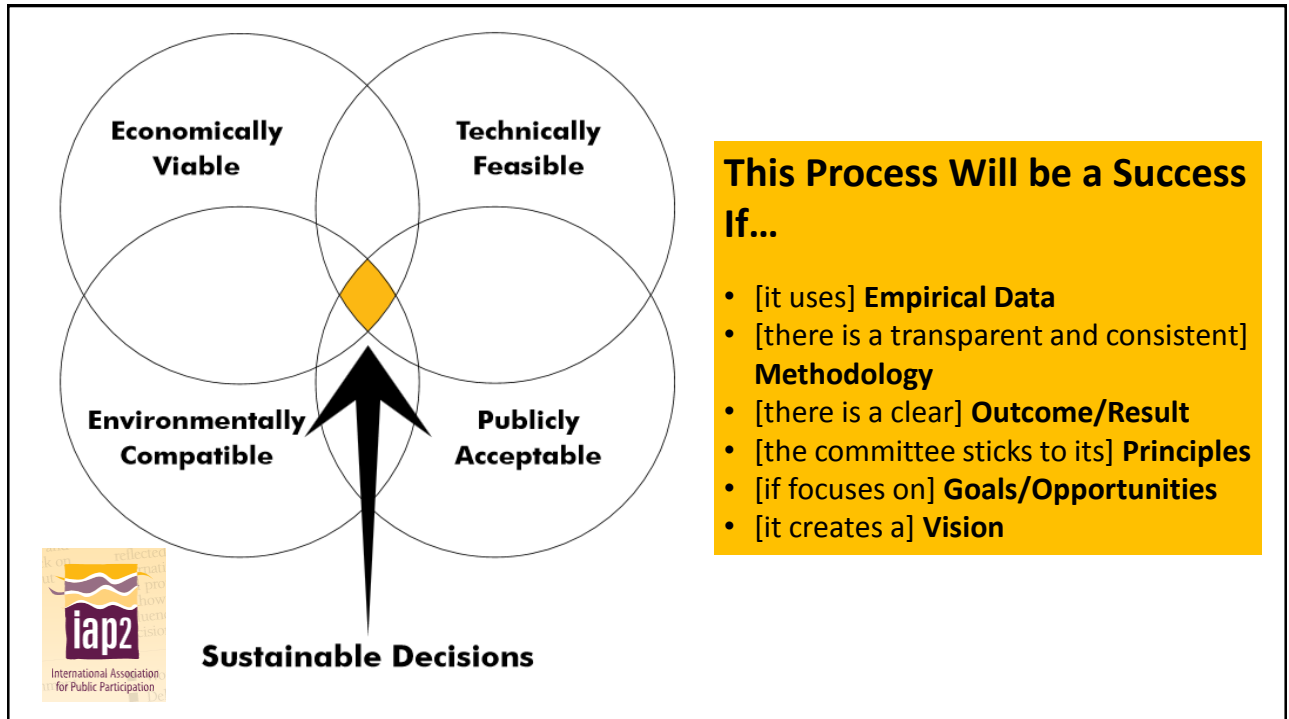


	In Meeting Tasks	Subcommittee Homework
A	Report on stakeholder input regarding Preferred/Ranked Strategy Options for Lakeside Park.	
B	Discuss and decide <i>how/whether to adjust the Options based on this feedback.</i>	
C	Decide how to report to stakeholder groups and public about final report recommendations.	Contact stakeholder groups and make specific plans for sharing the final report if they want.
D	Decide how to evaluate the public participation and committee process.	
E	Draft general outline of Final Report for City Council.	

June 10, 2015

Report presented to City Council

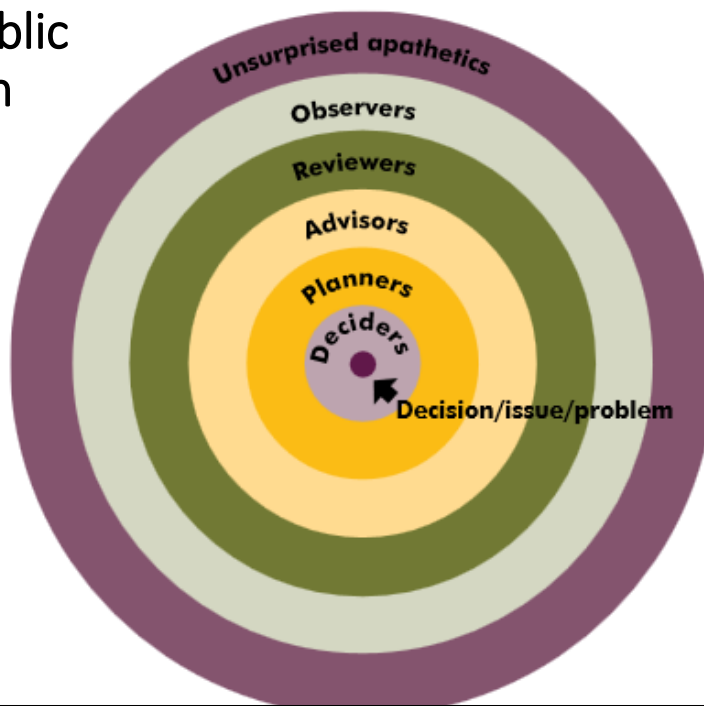




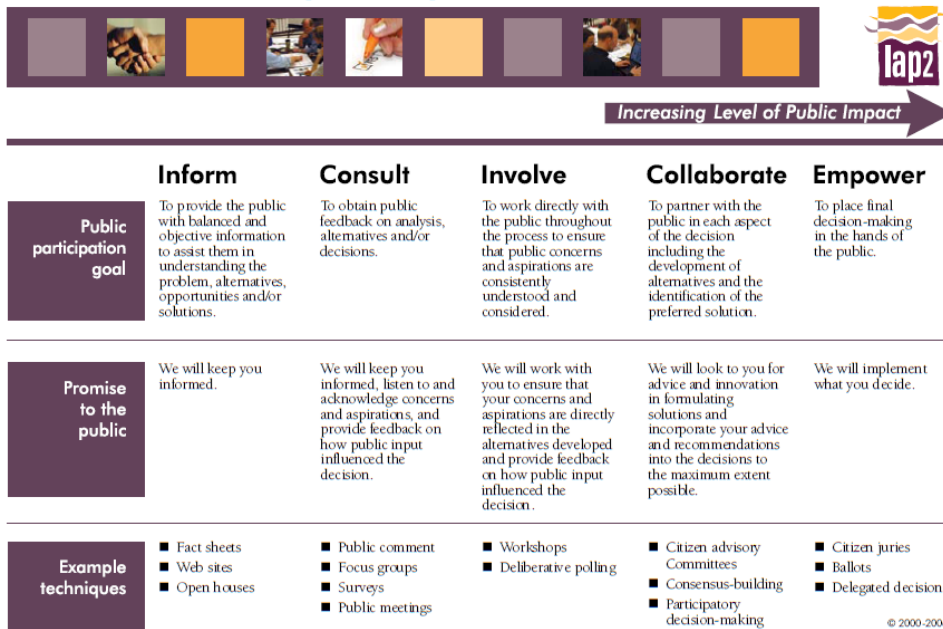
Stakeholders



Orbits of Public Participation



IAP2's Public Participation Spectrum



Jot down 10-12 answers to these questions.

1. Who uses the park now?
2. Who would be impacted by changes to the park?
3. Who are *potential* users of the park?

Describe your vision of Lakeside Park in 20 years.

1. Who is using the park?
2. What are people doing in the park?
3. What food/drink, if any, is available in the park?
4. What businesses or concessionaires, if any, are in the park?
5. How does the park change in spring, summer, fall, and winter?
6. What attracts people to the park that didn't happen in the past?
7. What do people do when they leave the park?
8. How do people travel to the park and how do they get from one place to another within the park?
9. Why did the park win a national award recently?
10. What do people call the area of the park that used to be called Stinky Point?